

## 2023-2024 Comprehensive School Improvement Plan

Name of School: Daniel Morgan Middle School

School Division: Winchester Public Schools

### Area of Focus: English

#### SMART Goals:

By June 2024, the percentage of all students receiving a passing score or indicating passing growth in English will increase from 66% to at least 75% as measured by the Reading SOL test.

By June 2024, the percentage of African American students receiving a passing score or indicating passing growth in English will increase from 46% to at least 51.4% as measured by the Reading SOL test.

By June 2024, the percentage of economically disadvantaged students receiving a passing score or indicating passing growth in English will increase from 58% to at least 62.2% as measured by the Reading SOL test.

By June 2024, the percentage of multiple race students receiving a passing score or indicating passing growth in English will increase from 52% to at least 56.8% as measured by the Reading SOL test.

By June 2024, the percentage of students with disabilities receiving a passing score or indicating passing growth in English will increase from 47% to at least 52.% as measured by the Reading SOL test.

#### Essential Action/Research-based Strategy/Evidence-based Intervention:

Implement, deliver, and monitor a written, taught, and assessed English curriculum that is aligned by content and cognitive level to the VDOE Standards of Learning and Curriculum Framework Essential Knowledge and Skills by establishing productive PLCs that plan, share, and analyze data; developing lesson plans with noted activities to engage students, ways to check for understanding, and detailing specific roles/tasks of supporting staff; Creating assignments and assessments are at the cognitive level of the SOL; providing professional development and ensuring data-driven, targeted small group instruction is present. Provide research based interventions to students to fill in large instructional gaps.

☐ Academic Review Finding

**\*Insert more rows as necessary. If additional essential actions/strategy/interventions, duplicate the chart as needed.**

Include a maximum of five (5) Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.

Action Plan					
Action Steps - (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
Develop effective PLCs that work together to discuss curriculum, develop lesson plans, analyze data, and determine appropriate interventions and enrichment.	English MCL English PLC Leads Principal	Weekly	PLC Agendas CFAs Lesson Plans	Principal	Principal check ins monthly
Implement Open Up Resource curriculum focusing on aligned planned, taught, and assessed lessons differentiated to meet the needs of students. (Tier 1)	English MCL English Teachers Admin Team	Weekly	Lesson Plans Walkthrough Data CFA Data	Principal and APs	Bi-Weekly
Provide targeted researched based interventions and/or enrichment for all students, including remediation and enrichment	English MCL English Teachers Principal	Ongoing	Lesson Plans CFA Data	Principal	Monthly
Provide professional development on researched based high leverage practices and scaffolding instruction	Instructional Coach English MCL	Quarterly	Professional Development Schedule	WPS Instructional Staff	Quarterly
Analyze data around consistent common formative assessments at least twice a quarter. Focus will be on subgroups and targeted data. Assessment data will be analyzed during PLCs.	English MCL English Teacher Principal	Weekly	PLC Agendas Lesson Plans CFA Data	Principal	Monthly
Implement research based goal setting with all students weekly. Focus on targeted skills and areas of student improvement.	English MCL English Teachers	Weekly	PLC Agendas Lesson Plans CFA Data	Principal English MCL	Weekly

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Name of School: Daniel Morgan Middle School			School Division: Winchester Public Schools		
Area of Focus: Science					
<b>SMART Goal:</b> By June 2024, the percentage of all students receiving a passing score on the 8th Grade Science SOL will increase from 64% to at least 70% as measured by the End of Year Science SOL Test.					
<b>Essential Action/Research-based Strategy/Evidence-based Intervention:</b> Implement, deliver, and monitor a written, taught, and assessed science curriculum that is aligned by content and cognitive level to the VDOE Standards of Learning and Curriculum Framework Essential Knowledge and Skills by establishing productive PLCs that plan, share, and analyze data; developing lesson plans with noted hands-on activities to engage students, ways to check for understanding, and detailing specific roles/tasks of supporting staff; and creating assignments and assessments that are at the cognitive level of the SOL.					<input type="checkbox"/> Academic Review Finding
Action Plan					
Action Steps - (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
Develop effective PLCs who work together to discuss curriculum, develop lesson plans, analyze data, and determine appropriate interventions and enrichment.	Science PLC Leads Principal	Weekly	PLC Agendas CFAs Lesson Plans	Principal	Monthly
Provide opportunities for hands-on instruction, including labs, through instructionally opportunities at least once a week.	Science Teachers Instructional Coach	Weekly	PLC Agendas Lesson Plans Walkthrough Data	Principal and APs	Monthly
Analyze common formative assessments aligned to SOLs at least once in each unit.	Science Teachers Instructional Coach	Monthly	PLC Agendas CFA data Lesson Plans	Principal	Monthly
Develop aligned, effective instruction for all students during Tier I instruction.	Science Teachers Instructional Coach	Quarterly	PLC Agendas Lesson Plans Curriculum Documents	Principal	Quarterly

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## 2022-2023 Comprehensive School Improvement Plan

**Name of School:** Daniel Morgan Middle School

**School Division:** Winchester Public Schools

**Area of Focus:** Chronic Absenteeism

**SMART Goal:** By June 2024, the percentage of students who are chronically absent will reduce from 23.35% to 15% or less as measured by attendance rates.

**Essential Action/Research-based Strategy/Evidence-based Intervention:** Use the MTSS Framework as a strategy to improve Chronic Absenteeism by implementing a structured process for addressing chronic absenteeism by analyzing data and delivering school-wide efforts to address absences, communicating with families, ensuring that all teachers take attendance for every period, and encouraging teachers to contact families when students are absent to stress the importance of good attendance.

☐ **Academic Review Finding**

### Action Plan

Action Steps - (Place in sequential order)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
Consistently use WPS procedures to monitor attendance with 5 and 7 day meetings.	Family Attendance Liaison	Weekly	Documentation log spreadsheet	Principal and APs	Monthly
Make phone calls home to all those who have unexcused absences .	Family Attendance Liaison	Weekly	Documentation log spreadsheet	Principal and APs	Monthly
Goal set with students who have been chronically absent in the past and provide incentives for students.	Student Support Room Assistant	Bi-Weekly	Goal Setting Document	Principal and APs Interventionist	Monthly
Hold at least one incentive for students each semester for attendance.	Principal and Aps	Each Semester	Incentive Data	Principal and APs	Each Semester
School counselors hold attendance circles with students who are frequently absent.	School Counselors	Bi-Weekly	Documentation of Circle	Principal and APs	Monthly

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